

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/4
School Year: 2024-25		Subject: AP Government/Economics	
Monday	Notes:	<p>Objective: Students will demonstrate an ability to review foundational documents, then synthesize an argument utilizing evidence from class and text.</p> <p>Lesson Overview: READING ASSIGNMENT FOR WEEK: Remainder of Ch 2, Ch 3</p> <p>Monday - Discuss how to write an AP argumentative essay FRQ, finish up on ratification of the Constitution.</p>	Academic Standards: AP Government Unit 1 LO 1.7
Tuesday	Notes:	<p>Objective: Students will demonstrate an ability to review foundational documents, then synthesize an argument utilizing evidence from class and text.</p> <p>Lesson Overview: Tuesday - Write sample argumentative essay in class, then discuss your writing.</p>	Academic Standards: AP Government Unit 1 LO 1.7
Wednesday	Notes:	<p>Objective: Students will develop a basic understanding of American founding documents through lecture and document review/analysis.</p> <p>Lesson Overview: Wednesday - We'll briefly review the Federalist position on the ratification of the Constitution. With remaining time, you can start reading Federalist 10 in class.</p>	Academic Standards: AP Government Unit 1 LO 1.7
Thursday	Notes:	<p>Objective: Students will develop a basic understanding of American founding documents through lecture and document review/analysis.</p> <p>Lesson Overview: Thursday - Lecture/discussion in class about the various Anti-Federalist positions (see AP Unit 1 Packet). Following that, start reading Brutus 1. This is a tough, long read, but it's your ONLY source for opposition to the Constitution, so you need to know it well. No key terms this week. (writing assignment is your homework grade)</p>	Academic Standards: AP Government Unit 1 LO 1.7

Friday	Notes:	Objective: Lesson Overview: Friday - No school	Academic Standards
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